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| Look, cover, say, act, write, check with all of your spellings below: | | | |
| people |  |  |  |
| children |  |  |  |
| naughty |  |  |  |
| mention |  |  |  |
| therefore |  |  |  |
| strange |  |  |  |
| promise |  |  |  |
| various |  |  |  |
| Practise writing one of the words that you find tricky as many times as you can: | | | |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vocabulary in action – Year 3**

Each week, you will learn words from your year group word list and words from a particular spelling focus. (Look inside for this week’s focus.)

Your challenge is to find as many other words that follow the week’s pattern and see if you can spell them correctly!

In the grid below, write as many of these words as you can. Write them ‘one letter – one box’. Can you mix them up like a word search in different colours, or write them in alphabetical order in a list?

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